Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **K** | **TD:** what it means to be human  **Central Idea:** A school community is made of diverse individuals who learn together.  **Key Concepts:** Form, function, responsibility  **Related Concepts:** relationship, systems, diversity  **Lines of Inquiry:** Learning together safely and responsibly; Our similarities and differences; Our place in the school community  **ATLs:** Communication; social; self-management  **LP:** Risk-takers; communicators | **TD:** personal histories  **Central Idea:** History tells the story of society’s past.  **Key Concepts:** Form, change, connection  **Related Concepts:** history, progress, identity  **Lines of Inquiry:** People from the past; Changes in people, families, and society; Personal and family histories  **ATL:** Research; communication; social  **LP:** Knowledgeable; balanced | **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values  **Central Idea:** Culture is expressed through family traditions, celebrations, and holidays.  **Key Concepts:** form, perspective, connection  **Related Concepts:** traditions, culture, holidays  **Lines of Inquiry:** Holidays around the world; Why people celebrate;  Family traditions and their meanings  **ATL:** Thinking; research; self-management  **LP:** Inquirer; open-minded; knowledgeable | **TD:** the natural world and its laws  **Central Idea:** Change and patterns help us determine how we structure our lives.  **Key Concepts:** change, causation, function  **Related Concepts:** Space, weather, patterns, movement, force and motion  **Lines of Inquiry:** Day and night;  Seasonal weather changes; Patterns in movement  **ATL:** Communication; research; thinking  **LP:** Risk-taker; knowledgeable; principled | **TD:** the interconnectedness of human made systems and communities  **Central Idea:** Communities are created when people work together.  **Key Concepts:** form, function, causation  **Related Concepts:** roles, systems, patterns  **Lines of Inquiry:** Parts of a community; Jobs and roles in the community; Impact of the jobs people do  **ATL:** Social; communication; thinking  **LP:** Caring; communicators; thinkers | **TD:** rights and responsibilities and the struggle to share finite resources with other people and with other living things  **Central Idea:** Humans have a responsibility to protect living things and the environment.  **Key Concepts:** Form, responsibility, connection  **Related Concepts:** Animals, plants, ecosystems, habitats  **Lines of Inquiry:** Global habitats; Living and nonliving things; Human responsibility to the global environment.  **ATL:** Research; communication; social  **LP:**  Open-minded; reflective; balanced |